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| **Woodstock Middle School****7th Grade Language Arts – Quarter 2 Curriculum Pacing Guide****Ms. C. Smith - ELA** **MyPerspectives/FLVS Q2** |
| Greetings Ms. Smith, The texts for Quarter 2 are significantly shorter than the previous ones. Therefore, we will be able to get through them and complete all the tasks outlined in the curriculum map and now incorporate the FLVS lessons into small group/ blended learning lessons. Please see the last page of this document on how to access the FVLS. The FLVS platform can be accessed by following the steps found [here.](https://docs.google.com/presentation/d/1vTbe1sf7H4zUinrcg9tf7FdFCUONwCwx/edit?usp=sharing&ouid=110047789935292811903&rtpof=true&sd=true)As you plan your lessons for the day, please take into account the instructional format and ensure district expectations are evident in. 1) **Annotation of PBO** using the definitions from **Educational Epiphany**: [Grades 6-8 Here](https://drive.google.com/drive/folders/1xGPd1M4d-VmcZE--hJmcMTr4SJYtSu8N)2) **Vocabulary Infusion** - Updated WORD WALLS reflecting only CURRENT words of study and definitions – Tier 2 and Tier 3 Words, reiterated throughout lesson3) **Gradual Release**: I Do, We Do, You Do4) **Writing** – students are expected to complete the writing activities embedded in each lessonThe **4 Common Assessments** listed below will be administered through iReady and they will count as four Test, Quizzes and Assessment Scores and will be factored in as part of the students’ overall grades. |
| Text Title | Skill | **Focus Standard**  | Unit/Week | Time Frames |
| **MyPerspective (Main Text)** MyPerspectives, Unit 2(Short Story)Title: The Last Dog by Katherine Paterson Location: Grade 7, Unit 2Focus: Reading LiteraturePages: TE & SE: 182-199Curriculum Map lessons: 22-26 Grade 7: [Unit 2 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EtHLyVJVVD1HvW26MkkRI9cBmsoRTvYRn3GcBcyUN9SGlg?e=Bb6h4n)**FLVS Text Resources (Small Group Instruction/Intervention)**01.03 Literary Elements Interact **FLVS Text Resources (Small Group Instruction/Intervention)**05.03 The Elements of Drama  | Analyze how specific elements of a story or drama interact with and affect each other.  | **7.RL.KID.3** | Unit 2WEEK 2 | October 18th–29th  |
| **COMMON FORMATIVE ASSESSMENT #1 – October 29, 2021** |
| **MyPerspective (Main Text)**MyPerpectives, Unit 3(Memoir) Title: from An American Childhood by Anne Dillard Location: Grade 7, Unit 3Focus: Reading Informational Pages: TE & SE: 324-331Curriculum Map lessons: 25-28Grade 7: [Unit 3 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EgTl2gTCQ71Jq7pzO63PzJEB-k6aYZU6spwKQx4AurDWMQ?e=nVtzMY)**FLVS Text Resources (Small Group Instruction/Intervention)**02.04 Researching and Organizing Information**FLVS Text Resources (Small Group Instruction/Intervention)**04.01 Take a Closer Look  | Analyze the relationships and interactions among individuals, events, and/or ideas in a text. | **7.RI.KID.3** | Unit 3WEEK 2 | November 1th-12th  |
| **COMMON FORMATIVE ASSESSMENT #2 – Nov 12, 2021** |
| **MyPerspective (Main Text)**MyPerspectives, Unit 1(Novel Excerpt) Title: Two Kinds *from* The Joy Luck Clubby Amy Tan Location: Grade 7, Unit 1Focus: Reading LiteraturePages: TE & SE: 12-25Curriculum Map Lessons: 9-12Grade 7: [Unit 1 Teacher's Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EjnAnYnwnTlHkLeJ84ydyl0BKsJ4LrVozWGeLc2anbRsWw?e=3ywzoM)**FLVS Text Resources (Small Group Instruction/Intervention)**02.02 Why Writers Choose Words**FLVS Text Resources (Small Group Instruction/Intervention)**01.05 Comparing and Contrasting Mediums  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific words choices on meaning and tone, including allusions to other texts and repetition or words and phrases. | **7.RL.CS.4** | Unit 1WEEK 2 | November 15th- -December 3rd  |
| **COMMON FORMATIVE ASSESSMENT #1 Dec 3, 2021** |
| **MyPerspective (Main Text)**MyPerspectives, Unit 2(News Article) Title: Danger! This Mission to Mars Could Bore You to Death! By Maggie Koerth-Baker Location: Grade 7, Unit 2Focus: Reading InformationalPages: TE & SE: 152-169Curriculum Map Lessons: 13-15 Grade 7: [Unit 2 Teacher’s Edition and Curriculum Map](https://scsk12.sharepoint.com/%3Af%3A/s/2021-2022CurriulumMaps/EtHLyVJVVD1HvW26MkkRI9cBmsoRTvYRn3GcBcyUN9SGlg?e=Bb6h4n)**FLVS Text Resources (Small Group Instruction/Intervention)**04.02 Another View**FLVS Text Resources (Small Group Instruction/Intervention)** 04.04 The Power of Allusions  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts and repetition of words and phrases.  | **7.RI.CS.4**  | Unit 2WEEK 2 | December 6th-17th  |
| **COMMON FORMATIVE ASSESSMENT #1 – Dec 16, 2021** |